

### **OLD DOMINION UNIVERSITY** Frank Batten College of Engineering & Technology

# **Academic Foundations of KM**

by

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### KM, IM, DM, RM



**Environmental Demands** 



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Knowledge Type		Definition of Refinements of Knowledge
Declarative	Proposition	Knowledge expressed in indicative propositions
Knowledge	Schema	Packets of related propositions
Procedural Knowledge	Rule	Specific logical relationships
	General Rule	Wide-ranging logical relationships
	Skill	A cognitive skill is composed of conditional statements known as <i>production rules</i> . A production rule is a statement that describes an action which should be taken if certain conditions are met.
	General Skill	A cognitive skill that can operate independently of the domain of the application (e.g., problem solving skills)
	Automatic Skill	Cognitive skills performed with minimal cognitive attention
Mental Model / Conditional Knowledge		Orchestrated exercise of multiple skills

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	Manage the Risks of NOT Managing Knowledge	Manage the Risks of Managing Knowledge	
k ement	Don't Manage Knowledge to Support Risk Management	Knowledge Management & Risk Management are Interconnected	Implications: 1. Performance 2. Capabilities
Risl Manage	Don't Manage the Risks of NOT Managing Knowledge	Don't Manage the Risks of Managing Knowledge	
NO	No Knowledge Management No Risk Management	Knowledge Management independent of Risk Management	Notes: Risk Management of Knowledge Management
	NO Know Manag	ledge YES gement	Risk Management & Knowledge Management
<u>(1</u>	<u>n</u>		

OLD DOMINION UNIVERSITY Frank Batten College of Engineering and Technology Haltiwanger, G., Landaeta, R., Pinto, C.A., Tolk, A. (2010)

# References

Slide 1:

• Landaeta, R. (2010) "Developing Agile Knowledge Managers", Army Operational Knowledge Management Conference 2010, Kansas City, Kansas, October 19-21

#### Slide 2:

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#### Slide 3:

• Haltiwanger, G., Landaeta, R., Pinto, C.A., Tolk, A. (2010) "Understanding the Relationships between Knowledge management and Risk management: A literature review," International Journal of Knowledge Management Studies, Vol.4 No.3, pp.281-300.

# Thank you!

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